

Y7 Catch Up Fund Statement 2018 to 2019

In 2018/19 academic year, Outwood Academy Adwick (based on number on roll) received approx £30769 Y7 catch-up premium.

We identified 80 students who had a standardised score of less than 100 in English and 84 students who had a standardised score of less than 100 in maths. Of these, 60 students had a score of 100 in both.

A range of provision and intervention strategies were offered to enable all learners to help support individual outcomes. In 2018/19 this funding was used towards Accelerated Reader books, Lexia sessions with a specialist teacher, resources for targeted Enrichment (in reading and writing), Freshstart packages, direct 121 tuition and a proportion of Learning Support Assistant salaries. Impact has been measured by the progress made by Praising stars 6 © reading ages, and teacher feedback.

| Students where KS2 expected standard not met | Emerging | Developing | Achieving | Exceeding | Excelling |
|---|-----------------|-------------------|------------------|------------------|------------------|
| English | 3.3% | 46.5.2 % | 46.6 % | 3.3 % | 0 % |
| Mathematics | 38.3 % | 40% | 21.7 | 0% | 0 % |

The Literacy and Numeracy Catch-up Strategy will be reviewed in September 2020.

2017-2018

In 2017-2018 financial year Outwood Academy Adwick received £33,500 catch up. We identified a total of 61 who did not achieve the expected scaled score of 100 in literacy and numeracy.

A number of provisions and intervention strategies were offered to enable all learners to help support individual outcomes. In 2017/18 this funding was used towards Accelerated Reader books, Lexia sessions with a specialist teacher, Lucid testing and a proportion of Learning Support Assistant salaries. Impact has been measured by the progress made by Praising stars 6 © reading ages, and teacher feedback.

Literacy – Of these, 47(78%) made expected or better progress and 23(34%) students achieved above in English.

Numeracy – Of these, 50(82%) made expected or better progress and 24(39%) students achieved above in Mathematics.